



INTERNATIONAL DIALOGUE ON EDUCATION FOR THE 21<sup>ST</sup> CENTURY  
UCLL, LEUVEN, BELGIUM

2022 call

## WHAT WE WOULD LIKE TO DO

We are teacher educators and teaching the course “Teachers of the World” in the third year of the Bachelor of Education Primary Education. The course puts education and being a teacher in an international and intercultural perspective from the angle of “**Quality education in the 21<sup>st</sup> Century**”. We elaborate on international regimes active in the area of education, mainly UNESCO, OECD and the EU. We also work on concepts as decolonisation of education, informal, embodied, experienced and especially the hidden curriculum, posthumanism and sustainable development.

One session is about comparing educational systems across nations and education across cultures. At this point **we reach out for cooperation**. We would like to bring your students in contact with our students to discuss education and learn from each other. We would like to organize this in quite a simple way without you having to spend time during your classes.

We wonder if you could convince at least **three teacher education students of the third or fourth year of your programme**, from primary education teacher education. We will organise the linking of your and our students and an actual assignment. We would like them to do two things:

1. **To discuss quality education in the 21st century.** What is important for 21<sup>st</sup> generation citizens to become? How does education need to contribute to that? What are differences/similarities in each other contexts?
2. **To compare lesson preparations.** How their teacher education expects them to "prepare lessons", create learning environments and what considers their teacher education programme as important?

If you would like to add a 3<sup>rd</sup> topic relevant for your course, you are most welcome to ask us to integrate it in the assignment for the meeting between our students.

We will ask our students to get familiar with your educational system and one main policy text as preparatory works before discussing with each other. Please indicate if you would like us to prepare some reading about our Belgian/Flemish education system if you would like your students to prepare as well. Of course, we do not expect you to ask this from your students if that might charge them too much on top of their work. Your students can meet and dialogue without any preparation. We will not expect that but you can of course if you consider this important or when they can validate this experience in a course for example.

## HOW WILL WE ORGANIZE THE DIALOGUE MEETING?

- ✓ Ask interested students to complete this form before February 10th to provide us with the necessary information to organize the dialogue moments : [Complete this Google form](#)
- ✓ Inform us briefly if you have found students interested so we can follow up on this and keep you informed as well
- ✓ Once we have information from the students, will **create groups with your students and our students**
- ✓ Each of your students will have a dialogue with 2 or 3 of our students. This means that for each of your students there is only **1 dialogue moment of 1,5 hour**. During this dialogue moment your student talk with 3 UCLL students for about 1,5 hour.
- ✓ If your students don't like to be alone in the dialogue, your institution can find 3 x 2 students or the student can engage a fellow student they are comfortable with
- ✓ We will provide your students with all the necessary information for the dialogue (a basic outline of the dialogue to structure it a little bit and giving them space at the same time)
- ✓ Our students will contact your students for the timing and practical organization of this meeting, that has to take place **before March 28<sup>th</sup> 2022**

For now, we will only organize the dialogues. If your institution is interested in elaborating this learning initiative in a broader COIL in the future, you can contact us. Attached we provide you already with our part of the explorative

We will keep you informed all the way unless you prefer not to.

## TO COMPLETE INDIVIDUALLY BY THE CANDIDATE STUDENTS (GOOGLE FORMS)

For a good organization of the dialogue moments, we would like to ask the candidate students to answer the following [questions on Google Forms](#) (same form as above) **before February 10th**

- Name student
- Country
- Name Teacher Education Institute
  
- Email address student
- Cell phone number student
- Study year of Teacher Education
  
- Preferred platform to use for online dialogue
- Preferred dates for the dialogue (give 2 dates between date x and date y)
- Preferred time for the dialogue (provide, for each given date, 1,5h preferred time slot for the dialogue, matching Brussels time zone)
- Permission to record the dialogue? Y-N
- Are you in contact with other students of your teacher education institution that will participate in this international dialogue initiative with the Belgian students?
  - Students that will join your dialogue group? : ....
  - Students that will join another dialogue group? : ....
- What is your primary language?
- What is the language of instruction at your Teacher Education Institution?
- Will you be able to have the dialogue in English? Difficult, but I want to try (we have help from online translation apps)– OK, we will manage – My English is excellent
- In addition to English, what other language can be used in the dialogue?
- What will you bring into the dialogue ? This can be either a topic that you have to explore on behalf of your institution/your lecturers, either a topic of your personal interest in education.

GDPR : this information will only be shared with the ones you will work with and for the purpose of your dialogue meeting. It will not be shared with anyone else than the fellow group students, teachers and not at all will it be shared outside our course.