

Ask questions about the life and thoughts of students, and especially to those who are further away from you.

**Positive
relationships**

Make sure students give each other positive feedback during the lesson.

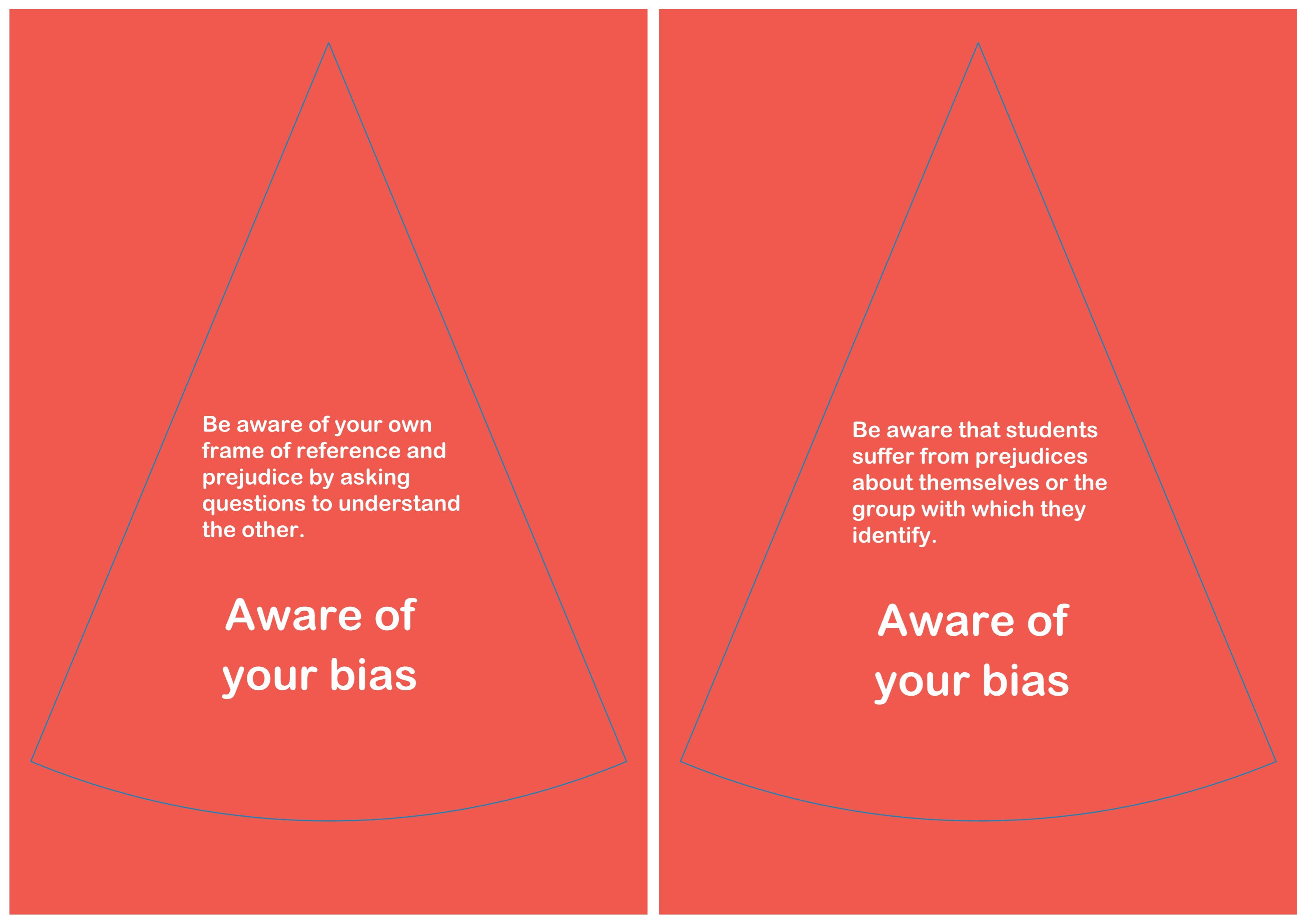
**Positive
relationships**

Cooperation

Choose work forms
that promote
involvement and
collaboration.

Cooperation

Pay attention to
nonverbal cues from
the students.



Be aware of your own frame of reference and prejudice by asking questions to understand the other.

**Aware of
your bias**

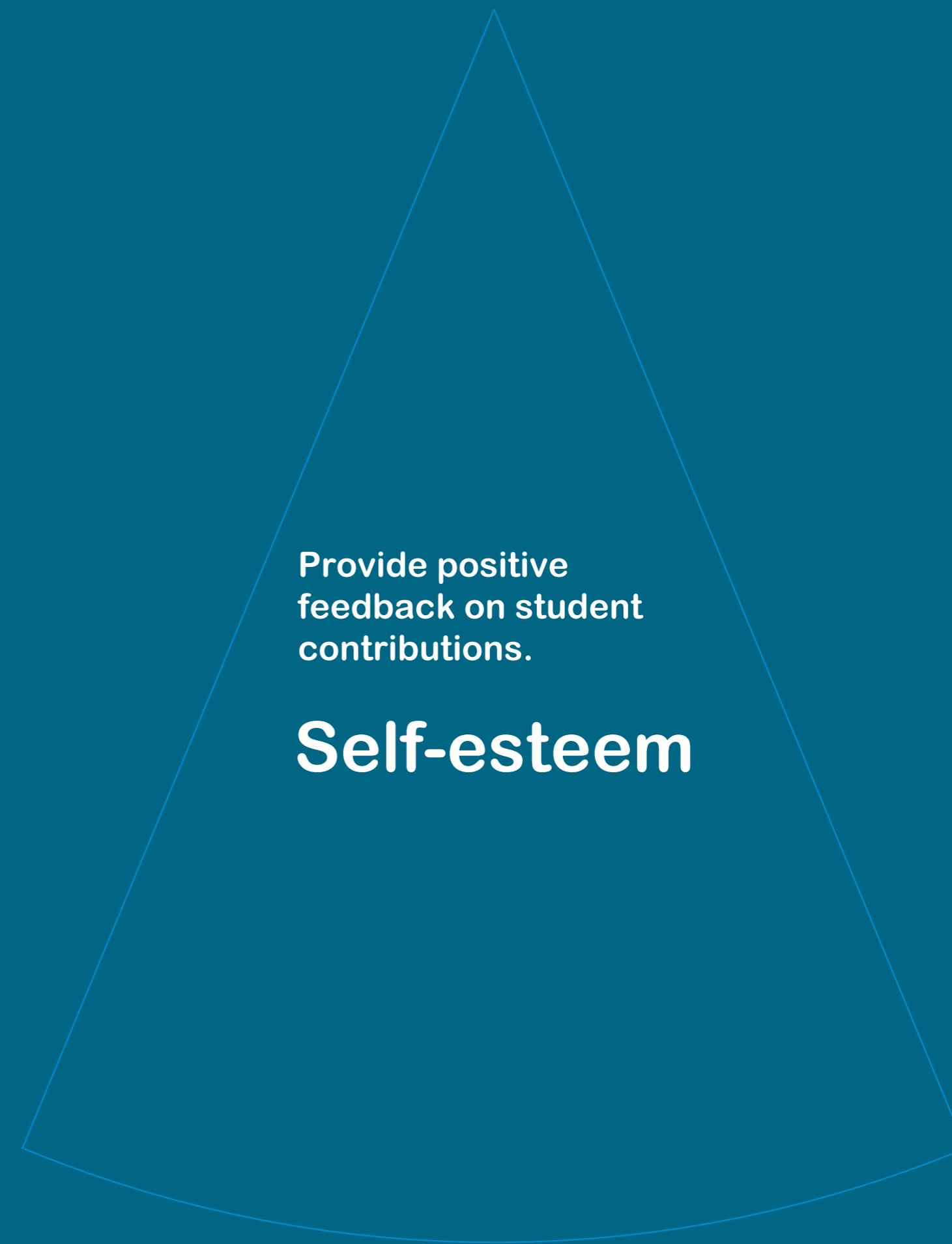
Be aware that students suffer from prejudices about themselves or the group with which they identify.

**Aware of
your bias**



Try to find out what
moves students,
what they are
proud of.

Self-esteem



Provide positive
feedback on student
contributions.

Self-esteem

High expectations

Challenge all students to actively participate by using active methods.

High expectations

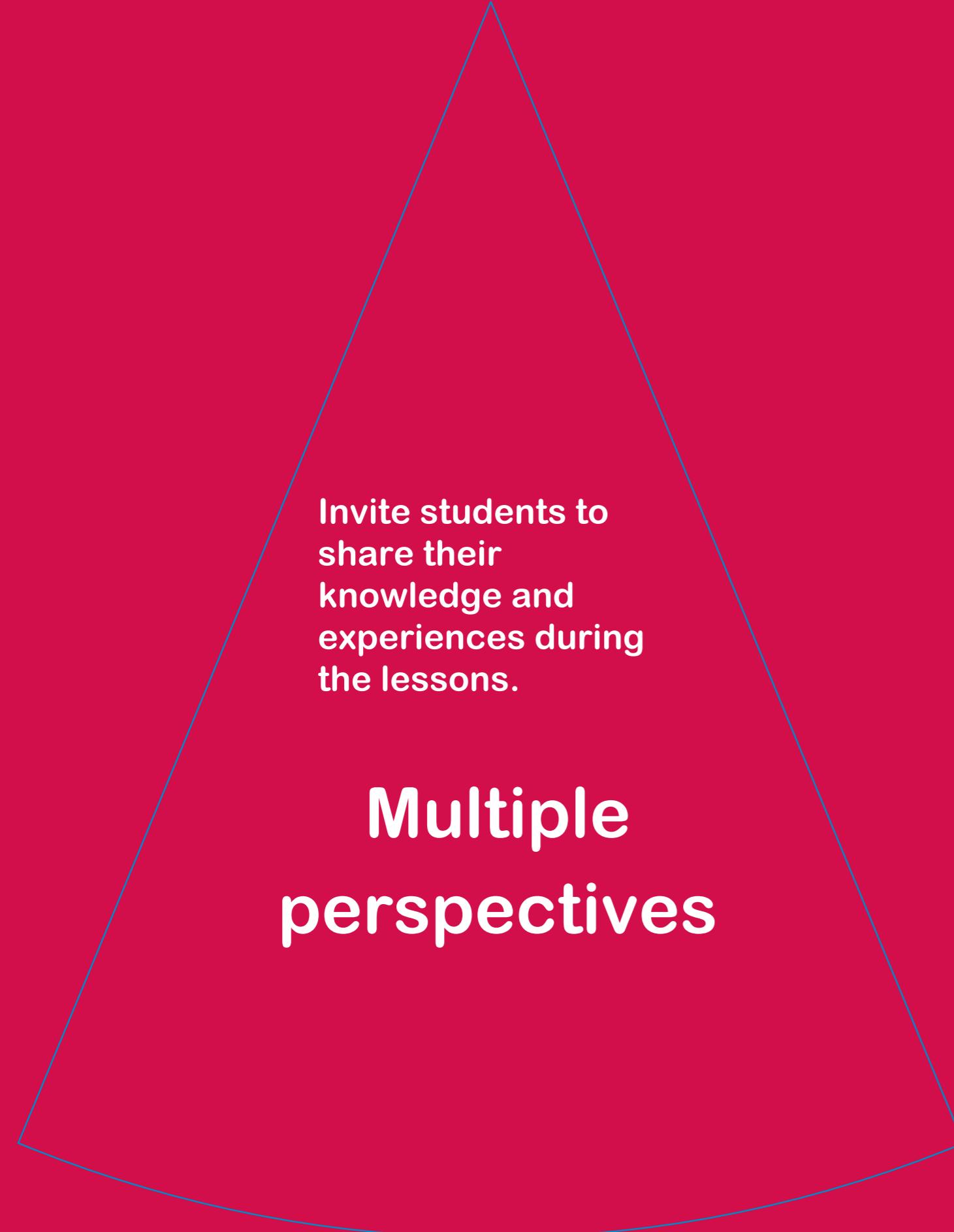
Discuss unequal (starting) opportunities with the students.

Reflective professional

Be open to student feedback.

Reflective professional

Always try to be aware of the diversity in the group.



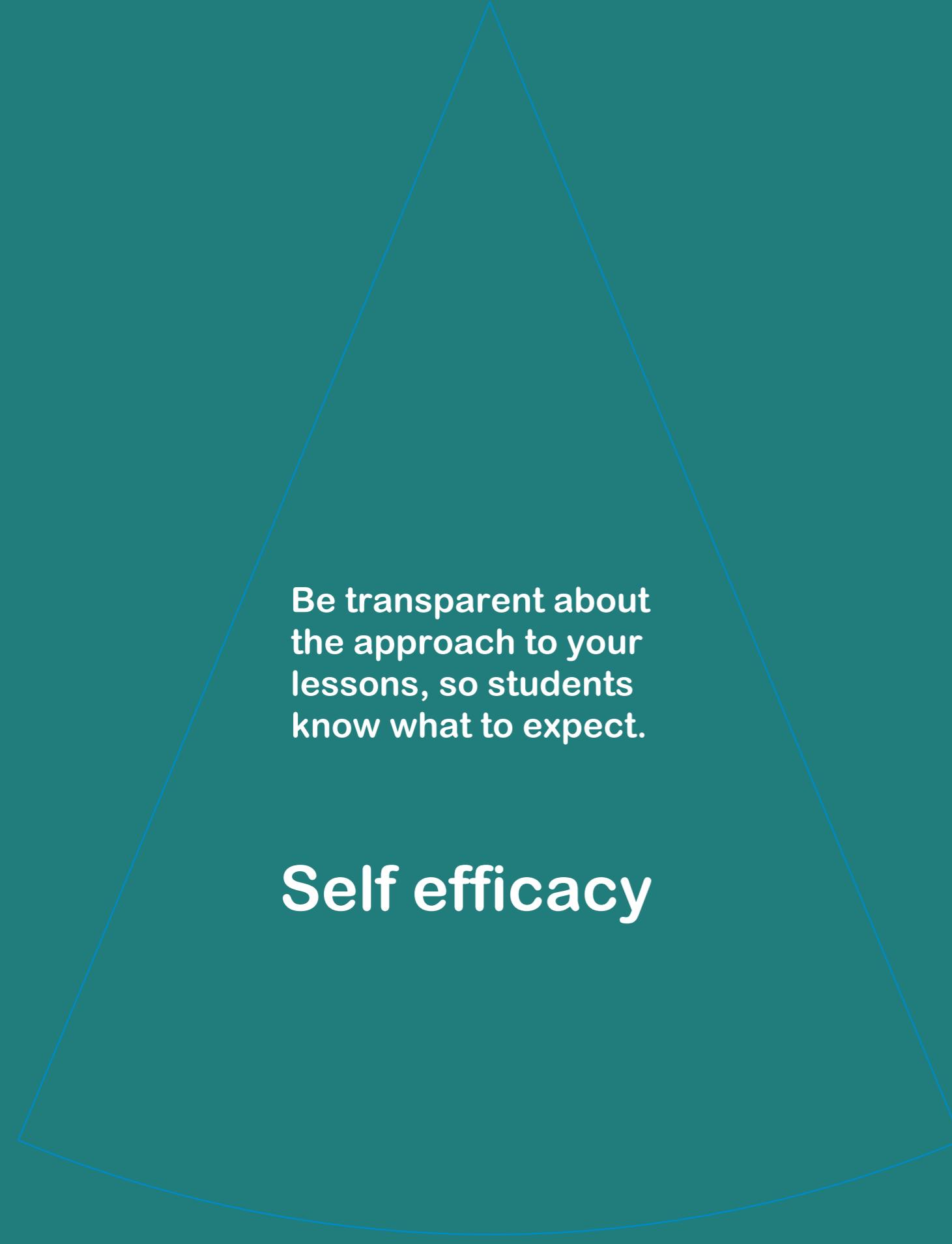
Invite students to share their knowledge and experiences during the lessons.

Multiple perspectives



Dare to discuss difficult topics and ask for different opinions and perspectives.

Multiple perspectives



Be transparent about the approach to your lessons, so students know what to expect.

Self efficacy



Make use of various teaching methods, challenging the student to come to the lesson prepared.

Self efficacy