



TIG URBAN EDUCATION
Conference Leeuwarden
April 17 to April 19, 2024
Program URBAN TIG



Wednesday 17 April 2024

12:30 CET	Registration for all participants
15:15	Opening ceremony
15:35	Key Note by Prof. Dr. Annette Scheunpflug “The local and the global dimensions of the teaching profession” (incl. an interactive session)
16:45-17:00	Break
17:00-18:00	Reception (incl. Poster Exhibition “Research into Teacher Education at FAU”)
 19:00	Dinner with the TIG Restaurant Roast Nieuwestad 63 – 65, 8911 CK Leeuwarden

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09:00-11:00	Urban Tour by Isa van der Plank and Marytske Veltman (Netherlands)
	<p>Urban Tour in Leeuwarden</p> <p>'Based on her recent book 'Kleuters en spel/young children and play' Isa van der Plank (2024) will share how important an environment is for development through play. Most of what young children learn through discovery cannot easily be taught by an adult. It should therefore not be taught, but discovered by the child itself while they play. Active learning in urban education challenges the teacher to create opportunities for students to explore and learn from their direct neighbourhood. The teacher facilitates the process of exploring and creates a learner-centred environmental. One way is asking the right questions with a switch of perspective. During the urban tour you will discover how and what children can learn in the outdoor environment by play. Before the walk you'll be given a theoretical framework about (risky) play. During the tour we will ask ourselves: What does it mean for children and their play to grow up in different neighbourhoods in the city of Leeuwarden?'</p>
11:45	Back at University
11:45 – 12:30	Evaluation Urban Tour
12:30 – 13.30	Lunch
13:30-14:15	Poster presentation Boaz Tsabar (Israel)
	Based on his presentation on the philosophical-theoretical pedagogical ideas of Janusz Korczak from two years ago (ETEN 2022), his proposed poster will elaborate on the actual practices that Korczak offered for educators in urban, multi-class\cultural environments. Janusz Korczak had some wonderful practical ideas on how to regain trust relations with children from underprivileged background.
14:15 -15:00	Presentation Demelash Kassaye (Ph.D.) (Ethiopia)
	Teachers' Awareness of Children's Rights and Non-violent Methods of Discipline in Schools: A Critical Analysis in Two Schools of Sidama Regional State of Ethiopia

	<p>The study reported the degree of teachers' awareness of the impacts of non-violent teaching and disciplinary actions in school settings. It is presented at this conference to get participants' views and constructive comments to uphold quality. The findings revealed that teachers using harsh punishments to enforce school discipline demotivate and impair self-esteem to exceed learning. Violent methods such as beating, squeezing, insulting, and using derogatory words are recorded. Children exposed to ill-treatment scored exceptionally low, and school dropouts have dramatically increased. Teachers are, therefore, obliged to enforce school discipline valuing the rights of children stipulated in the constitution and different proclamations. The study further indicated that the ability of teachers to discipline children through non-violent methods should increase and avoid the traditional way of disciplining children in the school setting.</p> <p>Demelash present this study two years ago in ETEN. He wants to speak more about this study to give some additional evidence and insights on the current situation of schools in Ethiopia.</p>
15:00-15:30	Coffee break
15.30:17.00	Playing the Game IQ110 with the group – Rosa Rodrigues & Nora Daoud (Netherlands)
	<p>Playing the game 'Inequality of opportunity, diversity & inclusion' with the group</p> <p>The game IQ110 is an accessible, interesting, and educational game about inequality of opportunity, diversity, and inclusion. The game exposes entrenched beliefs and thoughts and encourages conversation and action. For at home, at school and at work, the game offers insight into the subject in a pleasant and accessible way. A must-play for anyone who works or lives with children and young adults.</p>
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	<p>School Visit</p> <p>IKC De Plataan – Child Centrum-Primary school</p> <p>https://www.plataanschool.nl/</p> <p>https://www.ikc-plataan.nl</p> <p>IKC Plataan Plataanstraat 2 8924 CR Leeuwarden</p>
08.45 – 10.30	
11.00 – 12.00	Closing Ceremony
12.00 – 13.00	Lunch
13.30 – 18.00	Cultural Activities
19.00 – 23.00	Conference dinner