

Annual Conference of the European Teacher Education Network (ETEN)

“Embracing Linguistic and Cultural Diversity”

17 – 19 April 2024

Language Education TIG Programme

| Tuesday 16th April 2024 | | |
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| Time CEST | Location | Activity |
| 09:00 – 17:00 | | Meeting of the ETEN Board |
| Wednesday 17th April 2024 | | |
| Time CEST | Location | Activity |
| 09:00 – 10:30 | | ECO & TIG Leader Meeting |
| 10:30 – 11:00 | Coffee Break | |
| 11:00 – 12:00 | | ECO & TIG Leader Meeting |
| 12:00 - 13:00 | | ECO & TIG Leader Lunch |
| 12:30 – 15:00 | | Registration |
| 15:15 – 15:35 | | Opening Ceremony |
| 15:35 – 16:45 | | Keynote speakers: Joana Duarte and Jose Middendorp Embracing linguistic and cultural diversity – key insights for teachers' professional development |
| 16:45 – 17:00 | | Break |
| 17:00 - 18:00 | | Reception |
| Thursday 18 th April 2024 | | |
| Time CEST | Location | Activity |
| 09:00 - 10:30 | R8 1.51 | 9.00-10.30 Teaching practices in content-based language teaching in trilingual primary education in the Dutch multilingual province of Fryslân (Friesland) by Eabele Tjepkema NHL Stenden University of Applied Studie Academy of Primary Teacher Education |
| 10:30 – 11:00 | | Coffee Break |
| 11:00 – 12:30 | R8 1.51 | 11.00 - 11.30 Priorities in research on inclusive education in multilingual contexts by Kitty Leuverink, Joana Da Silveira Duarte, Maaïke Pulles, Johannes Monheim. Marnix Academie; NHL-Stenden; Fontys (The Netherlands) 11.30 - 12.00 Make room for colleagues. Multilingual pupils and teachers' relational agency by Jonas Ask Lund. Teacher Education, Höskolan Kristianstad (Sweden) 12.00 – 12.30 Q&A. Discussion |
| 12:30 – 13:30 | | Lunch |

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| 13:30 – 15:00 | R8 1.51 | <p>13.30 – 14.00 Differentiating in assignments and subjects in language lessons by Adinda Dewit. Hogeschool PXL, Hasselt (Belgium)</p> <p>14.00 – 14.30 Educating language sensitive teachers (BA) and teacher leaders (EdM) by Mirjam de Bruijne, Hogeschool Rotterdam (Rotterdam University of Applied Sciences) –Teacher Trainer’s Institute (IvL)</p> <p>14.30 – 15.00 Q&A. Discussion</p> |
| 15:00 – 15:30 | | Coffee Break |
| 15:30 – 17:00 | R8 1.51 | <p>15.30 – 16.00 Assessing Reading Trends at Pabo Avans by Marielle Hesters. Avans Hogeschool (The Netherlands)</p> <p>16.00 – 16.30 Cultivating English Communication Comprehension in Two-Year-Olds via Holistic Music Educational Approach for Young Children by Liza Lee and Hsien-Wen Huang. Chaoyang University of Technology (Taiwan)</p> |

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Program Overview

| Friday 19th April 2024 | | |
|------------------------|----------|--|
| Time CEST | Location | Activity |
| 09:00 – 10:45 | R8 1.51 | 9.00 – 10.00 Foreign language literacy and citizenship education: using children’s books to develop democratic competences by Amy Klipp. Leiden University of Applied Sciences (The Netherlands) 10.00 – 10.45 Discussion |
| 11:00 – 12:00 | | Closing Ceremony |
| 12:00 – 13:00 | | Lunch |
| 13:30 – 18:00 | | Cultural activities |
| 19:00 – 23:00 | | Conference Dinner |

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