



ETEN conference Hasselt PXL May 25:

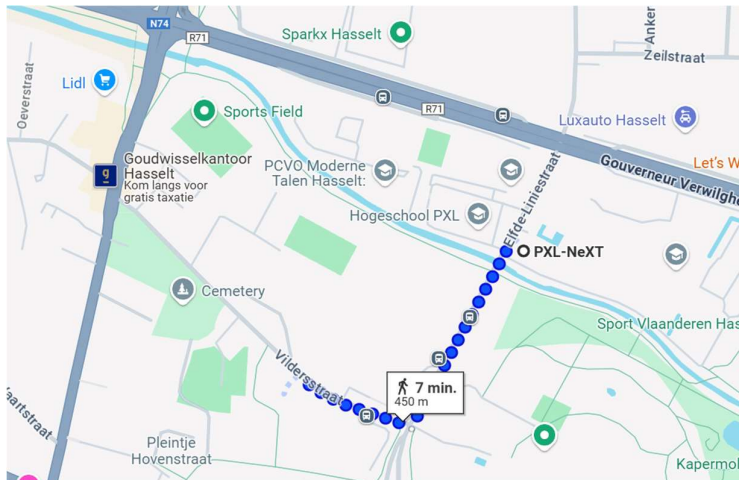
TIG Movement, play, health and outdoor learning

Wednesday 7 th of May	Who?	Where?	What?
13h30-14h45	all	Entrance Nespresso bar PXL Next Elfde Liniestraat 24 3500 Hasselt	Registration Meet and Greet TIG-leader
15-15h30	Ben Lambrechts (president PXL) all	Pacioli	Opening Ceremony
15h30-16h30	all	Pacioli	Keynote
16h45-17h	all	Central Hall	Group Photo
17h-18u	all	Central Hall Outside Paviljoen	Reception
19u	TIG-members who like to join	Maison Mathis Slachthuiskaai 7C 3500 Hasselt	Casual dinner to get to know each other; we just got to choose à la carte with a limitation of 5 dishes in total. https://maison-mathis.be/ Whatsapp TIG-leader Cathy: +32 478240093

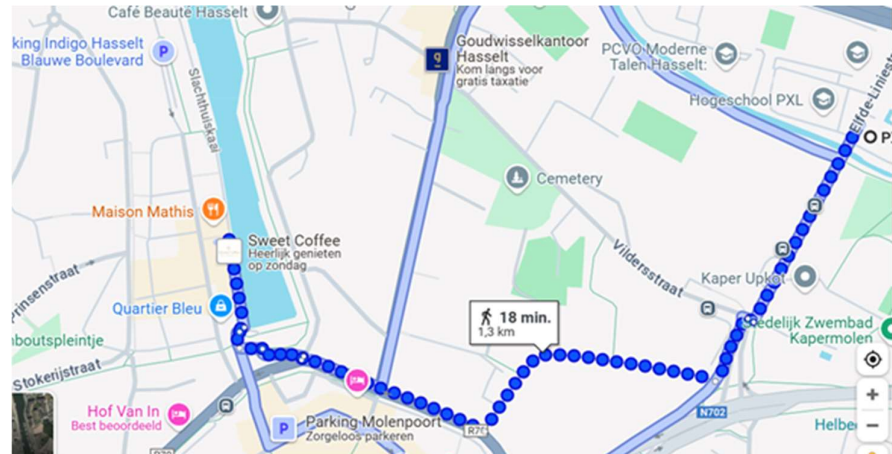
Thursday 8th of May			
9h-9h30	Hans Petter Nyhus (Norway)	Campus Vilders Room C303 Presentation	Local environment and physical active play. This study examines whether the local environments of selected municipal kindergartens in Bydel Bjerke are suitable for physical active play.
9h30-10h30	Mats Johnsson (Sweden)	Sportshall of outdoor Practical workshop <i>Floor</i> <i>Bluetooth speaker</i>	Happy feet: dance as a method to teambuild and create group dynamics. By using easy moves/dance that anyone can follow. Divide in to groups/teams where the team directly start to work on problemsolving in this given dance. <i>Tip for the participants:</i> easy clothes and shoes
10h30- 11h	Coffee break		
11h- 11h30	Joris Dieussaert (Belgium)	Campus Vilders Room C303 Presentation	Nature connection: a description of the BIP+/SEE project about nature connection during a BIP+ project with Norway, FINLAND, FRANCE, PORTUGAL, SLOAVKIA <i>Tip for the participants:</i> https://www.see-project.eu/ https://www.outdoor-sports-network.eu/
11h30-12h	Synnøve S. Botnen (Norway)	Campus Vilders Room C303 Presentation	Perspectives of teacher students on using a place in nature over time with children. (co-authors: Kaarby, K. M., Sandbakken, M. & Solheim, E). The results highlight the benefits of long-term processes and the use of nature as a play and learning arena both in preschool and in preschool teacher education. We present both the teaching method and the research results.
12h-12h30	Åsa Arvidsson Maria Eriksson (Sweden)	Campus Vilders Room C303 Presentation	A project about outlearning in physics: Together with our student teachers, we have explored the schoolyard from the perspective of physics education. We have created educational videos that are currently being used in our teacher training programs as a foundation for collaboration with the school. The aim of this collaboration is to provide added value for the teachers and pupils at the school by offering inspiration, examples, and practical lesson plans for outdoor teaching aligned with the curriculum.
12h30-13h30	Lunch break		

13h30-15h	Jon Anders Græsli, Christine Seehuus (Norway)	TIG room Campus Vilders Room C303 Workshop: practical building of miniature movement-inviting installations	An intersection between natural science and physical education. Building movement-inviting installations with children. This approach combines the benefits of outdoor learning, physical activity, and scientific exploration, fostering a holistic educational experience. Involving children in the design and construction of installations allows educators to nurture cognitive development, problem-solving skills and creativity whilst encouraging physical activity. <i>Tip for the participants:</i> Please bring a map of the area where installations may be built. The map should have known measures so that any installations will fit the area (please measure with the metric system). Aerial photos of the area in question may also be of use.
15u – 15u30	Coffee break		
15h30-16h	Eva Rose Rechnagel (Denmark)	Campus Vilders Room C303 presentation	Moving for ever: the benefits of lifelong moving on body and mind
16h-17h30	Marc Geerts, Katrijn Mattijs, Joris Dieussaert (Belgium)	Athletic Skills Model Playce Practical session ASM Sports	Versatile movement in PE, good practices. By integrating versatile movement into their teaching, PE educators can provide a structured yet flexible framework that supports both skill acquisition and broad motor development. This session offers practical strategies and insights to help teachers design lessons that maximize student engagement, creativity, and long-term physical competence—ensuring that PE remains a foundation for lifelong movement success. <i>Tip for the participants:</i> easy clothes and sportshoes
Evening			
Friday 9th of May			
9h- 9u55h	Elly H. Tuset, Synnøve S. Botnen (Norway)	Campus Vilders Room C103 workshop	Tasting plate: How can we use food activities to facilitate broadening the children's taste experiences? In this workshop we want to present how we work with the established didactic tool “A Tasting Plate”, including practical examples. We also want to discuss: How can we use food activities to

			facilitate broadening the children's taste experiences? We plan to do further research on this topic, expanding the focuses and aims to subjects such as health, sustainability and participation
9u55h-10h30	Björn Sjöberg (Sweden)	Campus Vilders Room C103 presentation	Swimming as a mean to increase participation in friluftsliv but also as a prerequisite for our students to work on their lifelong learning. The students take part in a course about water and swimming, where the focus is on lifelong learning. In this course, students will connect swimming and outdoor life and both experience and reason about these forms. The basis is to make them understand how the relationship between your body and water works, and then to be able to put it into practice by teaching it
10h30-10h40	Evaluation in the TIG	Campus Vilders Room C103	
10h40-10h50	Tidy up and move	Walking 5 to 7 minutes	Walk from campus Vilderstraat to campus Elfde Liniestraat
11h-12h	all	PXL Next Pacioli	Closing Ceremony
12h-13h	lunch		
13h30-15h		Start at entrance PXL- Next Hall	Cultural activities
18h-19h		Central Hall PXL foyer	Reception
19h-23h		PXL-Next Restaurant	Conference Gala Dinner
23h-01h		PXL-Next Restaurant	Dancefloor in restaurant



From PXL Next to campus Vilders



From PXL Next to the restaurant