



Annual symposium of the European Teacher Education Network (ETEN)

'Education of Active Citizenship for a Global Society'

22 – 24 April 2026

Ismail Qemali University, Vlorë, Albania



Language Education TIG Programme

Wednesday 22 nd April 2026		
14.00-16.00		Registration: Meet and Greet the TIG leaders
16.00-17.00		Opening Ceremony
17.00-18.00		Welcome Reception
19.00		Dinner with the TIG
Thursday 23 rd April 2026		
09:00 – 09:10		Welcome to the TIG by Karmen Johansson (University of Gothenburg) and Anna Vallbona , University of Vic-Central University of Catalonia TIG leaders
09:10 – 10.30		9.10-9.40 <i>Learning Words, Learning How to Learn: Self-Regulated Vocabulary learning in a Moodle-Based Course</i> by Faris Keblawi , Al-Qasemi Academy and Iman Keblawi , Tel-Aviv University (Israel) 9.45-10.15 <i>Testing reception</i> by Ulrika Jonsson , University of Gothenburg (Sweden)
10:30 – 11:00		Coffee Break
11:00 – 12:30		11.00 - 11.30 <i>Reading and writing culture in and out of texts: Africa in the foreign language classroom in a Danish education context</i> by Juljana Gjata Hjorth , VIA University College, Department of Teacher Education (Denmark) 11.40 - 12.10 <i>Making Academic Texts Accessible: Using Generative AI as a Reading Coach</i> by Adinda Dewit , PXL University of Applied Sciences (Belgium)
12:30 – 13:30		Lunch



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13:30 – 15:00		<p>13.30 – 14.00 <i>Teaching Emotions Through Books: A Circassian-Language Intervention Program for Developing Emotional Vocabulary in Kindergarten Children in Kfar Kama</i> by Judit Golan Ben-Uri, David Yellin Academic College of Education (Israel)</p> <p>14.05 – 14.50 <i>Writing in Balance. Integrating a focus on form approach into Flemish writing classes</i> by Anne Decelle and Hilde Vanbrabant, UCLL Department of Teacher Education (Belgium)</p>
15:00 – 15:30		Coffee Break
15:30 – 17:00		<p>15.30 – 16.00 <i>Teaching without walls: Chahta Anumpa Aiiikhvna as a Choctaw tribal language system</i> by Cynthia Savage, Texas Cristian University (USA)</p> <p>16.05-16.50 <i>What do we know about Content and Language Integrated Learning (CLIL) in adult basic education for immigrants with limited or no formal schooling? Tentative recommendations for pedagogy and research</i> by Marina Prilutskaya, Nord University (Norway)</p>
Friday 24th April 2026		
09:00 – 10:45		<p>9.00 – 9.30 <i>Music as a Gateway to Spoken Language: Facilitating Early Verbal Development in a Child with Autism through Instrument-Based Music Therapy</i> by Liza Lee, Chaoyang University of Technology (Taiwan)</p> <p>9.35 – 10. 20 <i>One book, many stories Exploring Language, Perspective and Dialogue through Wordless Picture Books</i> by Carmel de Groot, Hogeschool Leiden (The Netherlands)</p> <p>10.25-10.45 Conclusions for the Language Education TIG</p>
11:00 – 12.00		Closing Ceremony
12:00 – 13:00		Lunch
13:00 – 16:00		Cultural activities
18:30 – 22:00		Conference Dinner